

Delivery notes

Main activity part 3: Readers' theatre

20 minutes

Introduction:

This is the third and final part in the main activity. In groups, pupils will select a poem to perform, using rhythm, beat, expression and actions to highlight words and phrases in different ways.

Learning outcomes:

Pupils will be able to:

- read and review a range of poetry
- perform a poem using voice, actions and motifs to demonstrate meaning
- work collaboratively in a team.

Resources required:

- Musical instruments

Downloads:

- **Performance poetry**
- **Two stars and a wish poster**

Delivery notes:

Step 1:

Divide pupils into groups of three or four and choose a poem from the **Performance poetry** sheet to rehearse and perform. Encourage pupils to use rhythm, beat, expression, actions and tone to highlight words and phrases in different ways.

Step 2:

After 5–10 minutes, pupils should perform poems to one another and peer-assess them using the

Two stars and a wish poster.

Key questions: *How can you give an effective performance of your chosen poem? How can you use your voice, actions, expressions and intonation to show the meaning of the words? What impact will this have on your audience? How would you evaluate your peers? What was good/can be improved about their performances?*