

Delivery notes

Main activity: Real reporting

40–50 minutes

Introduction:

Pupils now use their skills to work collaboratively to plan and present a dramatised report and analysis of their own chosen sporting event.

Learning outcomes:

Pupils will be able to:

- summarise key events succinctly
- work collaboratively to plan and present a dramatised analysis and report of a sporting event.

Resources required:

- Internet access for research into sporting events and famous sporting moments
- An area in the hall or classroom set up as a sports show (optional)
- Props such as microphones etc. to bring the show alive (optional)

Downloads:

- **Reporting planning sheet**
- **Film: A day in the life of sports reporting**

Delivery notes:**Step 1:**

Recap with pupils their ideas of sports journalism. Encourage pupils to think about who might be involved in reporting a sports event – use popular programmes like Match of the Day or the coverage of the Olympic Games as examples.

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Step 2:

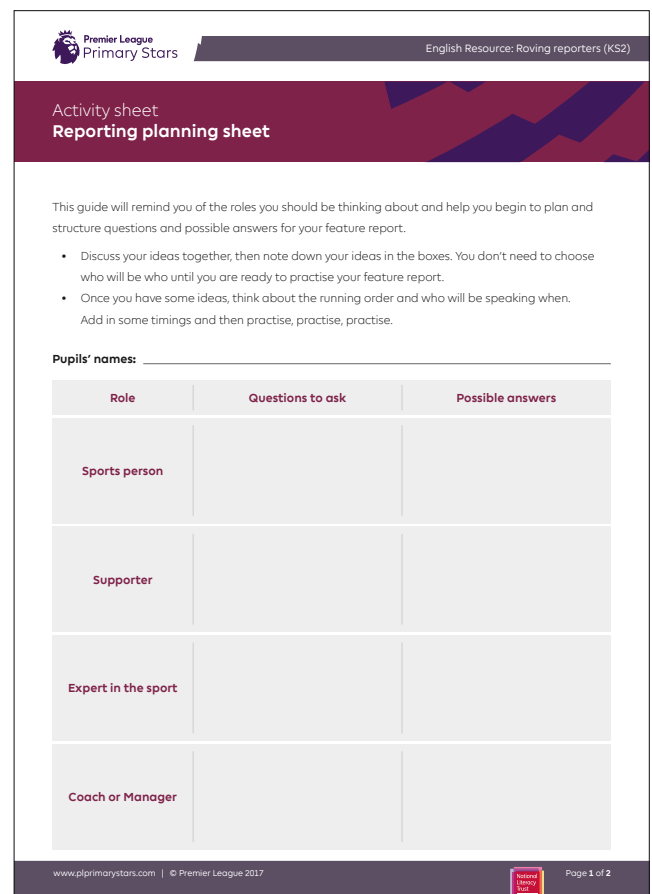
Introduce the task to pupils. In groups of 4 or 5 they must choose a sporting event/moment/game to report on. This can be an old event already reported on, something current, it can be international, national or local – or even a school sporting event. Encourage pupils to pick something specific such as Mo Farah’s 10,000m race rather than the Olympic Games themselves. In their groups they will present a feature on a mini-sports show which reports on their chosen event, each having a specific role (see **Reporting planning sheet**).

Step 3:

Watch the video called **A day in the life of sports reporting** as inspiration and support in beginning their task, with pupils noting the top tips as they go. These could be collated and written up on a class flipchart as a guide. Next, pupils need to research their event together, gaining as much information as possible. Remind pupils here that once they have the information, that the key skill of being able to summarise will be crucial as they will only have five minutes to present their feature.

Step 4:

Once pupils have researched their event, encourage them to organise themselves in their roles (interviewer, player/sports person, supporter, expert, coach/manager). Together they must use the **Reporting planning sheet** to plan and focus their questions and decide on their speaker running order. Timings will be key as only five minutes will be allowed.



The thumbnail shows the 'Reporting planning sheet' activity sheet. It includes the Premier League Primary Stars logo and the text 'English Resource: Roving reporters (KS2)'. The title is 'Activity sheet Reporting planning sheet'. The content includes a short introduction: 'This guide will remind you of the roles you should be thinking about and help you begin to plan and structure questions and possible answers for your feature report.' It lists two bullet points: 'Discuss your ideas together, then note down your ideas in the boxes. You don't need to choose who will be who until you are ready to practise your feature report.' and 'Once you have some ideas, think about the running order and who will be speaking when. Add in some timings and then practise, practise, practise.' Below this is a section for 'Pupils' names:' followed by a table with four rows and three columns: 'Role', 'Questions to ask', and 'Possible answers'. The rows are labeled 'Sports person', 'Supporter', 'Expert in the sport', and 'Coach or Manager'. At the bottom, it says 'www.plprimarystars.com | © Premier League 2017' and 'Page 1 of 2'.

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Step 5:

After a short practise, groups should present their feature reports to the rest of the class. Encourage constructive evaluation of each presentation: three best elements, one element for improvement.

Additional guidance:

Film fun: Pupils could film each other and watch the features back and then evaluate and improve their reports.

Drama for writing: As an extension, pupils may want to use their research and experience to develop written reports or recounts or even newspaper articles of their chosen sporting event.

